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| Title: | | **Understanding work in contemporary society** | | |
| Level: | | 4 | | |
| Credit value: | | 3 | | |
| Unit guided learning hours | | 8 | | |
| Learning outcomes (the learner will) | | | Assessment criteria (the learner can) | |
| 1. Understand the nature and purpose of own organisation | | | 1.1  1.2 | Assess the nature and purpose of own organisation  Assess the strengths and weaknesses of organisational type and structure in enabling it to achieve its goals |
| 1. Understand the potential impact of the external environment on the organisation | | | 2.1  2.2 | Evaluate changes in the external environment that may have an effect on the way the organisation operates  Make recommendations for changes that may be required to respond to these external factors |
| **Additional information about the unit** | | |  | |
| Unit purpose and aim(s) | | | To enable candidates to understand work in contemporary society. | |
| Details of the relationship between the unit and relevant national occupational standards or professional standards or curricula (if appropriate) | | | Links to Management and Leadership 2004 NOS: B2 | |
| Assessment requirements or guidance specified by a sector or regulatory body (if appropriate) | | |  | |
| Support for the unit from a sector skills council or other appropriate body (if required) | | | Council for Administration (CfA) | |
| Equivalencies agreed for the unit (if required) | | | M4.16 Understanding work in contemporary society | |
| Location of the unit within the subject/sector classification system | | | 15.3 Business Management | |
| **Additional Guidance about the Unit** | | | | |
| **Indicative Content:** | | | | |
| 1 | * Nature and purpose of organisations * Organisational models/structures and formats * Organisational types such as Charity, Franchise, Public Sector, LTD * Advantages and disadvantages of organisational types (nature and purpose) | | | |
| 2 | * Changes in the nature of work organisations as a result of technological, competitive and social development * Availability of information * Learning organisations and the role of professionals * Gender, diversity, demographic trends, work and employment * Factors which inevitably cause changes, * Possible ways of responding to external factors that have an influence on organisations | | | |